**Parts of Speech: Practice**

**Instructions:** List the verbs or verb phrases in the sentences, and tell whether they are action verbs or state of being verbs. For extra credit, find the helping verbs.

1. Jim plays basketball.

2. They will return on the airplane.

3. Badger is a funny dog.

4. I have been here a long time.

5. I should have been playing the drum.

6. Go home.

**Instructions:** Pick out the nouns in the following sentences and tell whether they are common or proper.

1. Mrs. Mills told the officer at the post office to weigh the package.

2. The principal at the school held Eric after the bell.

3. Sheep and horses eat grass shorter than cattle.

4. The Declaration of Independence and the Constitution are important to Americans.

5. War is a terrible thing that all nations should work to stop.

**Instructions:** Find the personal pronouns.

1. I want you yourself to come tomorrow.

2. The decision itself is yours to make.

3. She gave herself up to the police.

4. My brother gave me his pet snake.

5. You can tie your shoe by yourself.

**Instructions:** Find all the adjectives in these sentences.

1. Our first idea met with many strong complaints.

2. The happy shout from the three frolicking children greeted their dad on his return.

3. Star Wars is an exciting movie for most people.

4. The flooded basement caused terrible damage.

5. The Johanson family just returned from a hot, exhausting trip to Arizona.

**Instructions:** Find the adverbs in the following sentences, tell what word they modify, and what they tell us. Remember that adverbs tell us *how, when, where, why* and modify the verb. They also can shift in a sentence. Adverbs that tell us *how much* modify adjectives or other adverbs. These adverbs must come before the word they modify.

1. Haven't we often stopped here before?

2. Boyd does his work faithfully and carefully.

3. My children sometimes say that I have always been highly critical.

4. Yesterday Jim came by once or twice.

5. The baby lay there very safely in the crib.

6. Today the dog seemed rather restless.

**Instructions:** Circle the preposition and underline theprepositional phrases in these sentences. Remember the object must be a noun or a pronoun.

1. Joe came out in a real hurry.

2. The wind arrived before the storm.

3. The tiger leaped over the wall and into the bushes.

4. The boy with the skateboard hurried down the street and into the building.

5. I took a trip to Canada and Mexico.

6. My wife traveled to the glaciers of the Grand Tetons.

7. By the light of the silvery moon, the man on his knees begged for forgiveness.

8. Under the shade of the apple tree, I read my book in peace.

9. She had lost the name of the book about airplanes.

10. The sentences in this lesson are difficult for me to write.

**Instructions:** Find the co-ordinate and correlative conjunctions in these sentences.

1. The boys and the girls not only like but also adore both the puppies and the kittens.

2. My mother or my father will come to see you either today or tomorrow.

3. Neither the plane nor the train would arrive on time.

4. Both the man and his friend came down the hall and went into the room.

5. The cook didn't know whether to bake or to mash the potatoes for supper.

6. I didn't win the race, but I didn't care.

7. The trip will take us through the hills and across the valleys.

8. Canada is both beautiful and cold, but I like to visit there.

9. Jeff and Jim are brothers, yet they are not alike.

10. Carl likes to eat and sleep but not work.